



**Local Educational Agency (LEA)/District Level
Parent and Family Engagement Policy/Plan
*Edinburg CUSD #4
School Year 2021-2022***

In support of strengthening student academic achievement, Edinburg Elementary school receives Title I, Part A funds and therefore must jointly develop with, agree on with, and distribute to parents and family members of participating children a written parent and family engagement policy that contains information required by Section 1116(a)(2) of the Every Student Succeeds Act (ESSA). The policy establishes the LEA's expectations and objectives for meaningful parent and family engagement and describes how the LEA will implement a number of specific parent and family engagement activities, and it is incorporated into the LEA's plan submitted to the Georgia Department of Education.

The Edinburg Elementary School agrees to implement the following requirements as outlined by Section 1116:

- The school district will put into operation programs, activities, and procedures for the engagement of parents and family members in all of its schools with Title I, Part A programs. These programs, activities, and procedures will be planned and operated with meaningful consultation with parents and family members of participating children.
- The school district will work with its schools to ensure that the required school-level parent and family engagement policies meet the requirements of Section 1116(b) of the ESSA, and each include as a component a school-parent compact consistent with federal law.
- In carrying out the Title I, Part A parent and family engagement requirements to the extent practicable, the school district and its schools will provide full opportunities for the participation of parents with limited English proficiency, limited literacy, disabilities, of migratory children, who are economically disadvantaged, or are of any racial or ethnic minority background, including providing information and school reports required under Section 1111 of the ESSA in an understandable and uniform format including alternative formats upon request and, to the extent practicable, in a language parents understand.
- If the LEA plan for Title I, Part A, developed under Section 1112 of the ESSA, is not satisfactory to the parents of participating children, the school district will submit any parent

comments with the plan when the school district submits the plan to the state Department of Education.

- The school district will be governed by the following definition of parental involvement/family engagement and expects that its Title I schools will carry out programs, activities, and procedures in accordance with this definition in Section 8101 of the ESSA:

Family engagement means the participation of parents in regular, two-way, and meaningful communication involving student academic learning and other school activities, including ensuring:

- (A) Parents play an integral role in assisting their child's learning
- (B) Parents are encouraged to be actively involved in their child's education at school
- (C) Parents are full partners in their child's education and are included, as appropriate, in decision-making and on advisory committees to assist in the education of their child
- (D) Other activities are carried out, such as those described in Section 1116 of the ESSA

**DESCRIPTION OF HOW THE DISTRICT WILL IMPLEMENT REQUIRED
LEA PARENT AND FAMILY ENGAGEMENT POLICY COMPONENTS**

JOINTLY DEVELOPED

The Edinburg Elementary School will take the following actions to involve parents and family members in jointly developing its LEA plan under Section 1112, and the development of support and improvement plans under paragraphs (1) and (2) of Section 1111(d) of the ESSA:

Parents are invited to every meeting that is held at the district and school level regarding data, school improvement, use of funds, and updates which directly involve Title I students. The parents are open to ask questions, give suggestions, help with opportunities, and to be involved in all other aspects of the improvement of the plan. The committee decides dates for family engagement nights, activities to be held, and proper use of the funding to source all of the activities. Parents are also asked to look at the data that drives the interventions surrounding the Title I program. They are open to ask about the data and make sure that the interpretation of the data is accurate. This will also set up how the program is going to move forward.

This committee will consist of teachers and parents that will meet a minimum of four times throughout the school year. Items to be discussed will include: performance of students in the area of reading spelling/vocabulary, and/or math review parent involvement plan, review and update the school-parent compact, plan parent involvement activities (fall and spring), evaluate activities, discuss results of parent evaluations, and address strengths and weaknesses of program and needs assessment information.

TECHNICAL ASSISTANCE

The Edinburg Elementary School will provide the following coordination, technical assistance, and other support necessary to assist and build capacity of all Title I, Part A schools in planning and implementing effective parent and family engagement activities to improve student academic achievement and school performance, which may include meaningful consultation with

employers, business leaders, and philanthropic organizations, or individuals with expertise in effectively engaging parents and family members in education:

School Parent and Family Engagement Activities will be held to increase student achievement. Edinburg Elementary School will provide the necessary coordination, technical assistance and other support to assist Title I, Part A schools in planning and implementing effective parent and family engagement activities to improve student academic achievement and school performance. Schools will complete (1) an inventory of present practice; (2) a three-year outline of goals that show how the school's partnership programs with parents, families, and the community will grow over time; and (3) a yearly action plan specifying how parents and families can help support the school improvement plan and increase student achievement.

Edinburg Elementary School will provide the following coordination, technical assistance, and other support necessary to assist and build capacity of all title I, Part A students' academic achievement and school performance. This may include meaningful consultation with employers, business leaders, and philanthropic organizations, or individuals with expertise in effectively engaging parents and family members in education.

ANNUAL EVALUATION

The Edinburg Elementary School will take the following actions to conduct, with the meaningful engagement of parents and family members, an annual evaluation of the content and effectiveness of this parent and family engagement policy in improving the academic quality of its Title I, Part A schools. The evaluation will include identifying barriers to greater participation by parents in activities (with particular attention to parents who are economically disadvantaged, are disabled, have limited English proficiency, have limited literacy, or are of any racial or ethnic minority background). The evaluation will also include identifying the needs of parents and family members to assist with the learning of their children, including engaging with school personnel and teachers and strategies to support successful school and family interactions. The school district will use the findings of the evaluation about its parent and family engagement policy to design evidence-based strategies for more effective parental engagement, and to revise, if necessary, its parent and family engagement policies.

The evaluation will be sent via email to parents and family members. It will also be available at an end of the year event for students and their families. The evaluation will be created by the RtI /MTSS committee. The results will be utilized to better understand how the program is meeting the needs of the students and how we can improve moving forward.

RESERVATION OF FUNDS

The Edinburg Elementary School will involve the parents and family members of children served in Title I, Part A schools in decisions about how the 1 percent of Title I, Part A funds reserved for parent and family engagement is spent and will ensure that not less than 90 percent of the 1 percent reserved goes directly to Title I schools.

The Elementary School will ensure that the allotted portion of the grant for reserved funds goes directly to the schools. Any funds received by the schools must be utilized in a manner that facilitates and maximizes parent and family engagement at the schools. The use of parent engagement funds shall be in accordance with ESSA guidelines and regulations and the parent engagement guidelines issued by

the district. The district will inform parents, to the extent feasible and appropriate, of resources available at local, state, and national levels. The district will provide such other reasonable support for parental activities under Section 1116 of ESSA as parents may request.

COORDINATION OF SERVICES

The Nokomis Elementary School will coordinate and integrate parent and family engagement strategies with parent and family engagement strategies, to the extent feasible and appropriate, with other relevant Federal, State, and local laws and programs: *transitioning to middle, high, postsecondary schools, or careers; and other programs that encourage and support parents in more fully participating in the education of their children by:*

The Elementary School will work with parents, families, school personnel, and other community stakeholders. The representatives will be encouraged to take information back to their respective members/buildings for additional input.

BUILDING CAPACITY OF PARENTS

The Nokomis Jr./Sr. High School will, with the assistance of its Title I schools, build parents' capacity for strong family engagement by providing materials and training on such topics as literacy training and using technology (including education about the harms of copyright piracy) to help parents work with their children to improve their children's academic achievement. Assistance will also be provided to parents in understanding the following topics:

- The challenging State academic standards
- The State and local academic assessments including alternate assessments
- The requirements of Title I, Part A
- How to monitor their child's progress
- How to work with educators

The Elementary school will continue its efforts to build each school's capacity as required by Section 1116 for strong parent and family engagement, utilizing the Continuous Improvement Work Plan (CIWP) to provide evidence of local compliance. These efforts are to strengthen academic achievement, through the following activities specifically described below:

- 1. Schools will involve parents in the joint development and periodic review and revision of the ESSA, Title I school parental and family engagement plan and policy, and in the process of school review and improvement.*
- 2. Schools will hold an annual meeting at a time convenient to parents during the first month of school to inform them of the school's participation in ESSA, Title I programs, and to explain the Title I requirements and their right to be involved in the Title I programs. The school will also offer a number of additional parental involvement meetings, including school PAC meetings, at different times and will invite and encourage all parents of children participating in the ESSA, Title I program to attend these meetings.*
- 3. At any request of parents, schools will provide opportunities for regular meetings, so parents can formulate suggestions and to participate, as appropriate, in decisions about the education of their children.*
- 4. Schools will provide parents a report of their child's performance on the State assessment in reading and math.*

5. Schools will assist parents of participating ESSA Title I children in understanding: the state's academic content standards; the state's student academic achievement standards; the state and local academic assessments, including alternate assessments; the requirements of Title I, Part A; how to monitor their child's progress; and how to work with educators.
6. Schools will provide information, resources, materials and training, including literacy training and technology, as appropriate, to assist parent in working with their children to improve their academic achievement, and to encourage increase parental involvement.

BUILDING CAPACITY OF SCHOOL STAFF

The Edinburg Elementary School will, with the assistance of its schools and parents, educate its teachers, specialized instructional support personnel, principals, and other school leaders, and other staff in the value and utility of contributions of parents, and in how to reach out to, communicate with, and work with parents as equal partners, implement and coordinate parent programs, and build ties between parents and schools by:

The Elementary school will continue its efforts to build each school's capacity as required by Section 1116 for strong parent and family engagement, utilizing the Continuous Improvement Work Plan (CIWP) to provide evidence of local compliance. These efforts are to strengthen academic achievement, through the following activities specifically described below:

1. Schools will educate all staff in the value and utility of contributions by parents and in how to reach out to, communicate and work with parents as equal partners in the education of their children. They will work with parents to implement and coordinate parent programs and build ties with parents.
2. Schools will ensure that information related to the school and parent programs, meetings, and other activities is sent to parents in understandable and uniform formats, including language.

ADOPTION

This LEA parent and family engagement policy has been developed jointly and agreed on with parents and family members of children participating in Title I, Part A programs, as evidenced by the Schoolwide Committee.

This policy was adopted by the Edinburg CUSD #4 on November 3, 2021 and will be in effect for the period of the 2021-2022 school year. The school district will distribute this policy to all parents of participating Title I, Part A children on or before December 15, 2021.


 (Signature of Authorized Official)

11/3/2021
 (Date)

Information Disclosure:

Title I Guide information adopted from Bryan School District, <https://www.cdaschools.org/domain/574>

Title I Guide information adopted/shared from Nokomis School District #22 &

<https://www.isbe.net/Pages/Schoolwide-Programs.aspx>

US Department of Education Title website, <http://www2.ed.gov/policy/elsec/leg/esea02/pg1.html>

National Title I Association website, <http://www.titlei.org>